

**2023 Faculty Grant Recipients**  
**“The Value of Reflection: True Stories from the Classroom”**

**Congratulations to the following recipients!**

<b>Name(s)</b>		<b>Proposal Title</b>
Altshuler, Mari	Curriculum & Instruction	Connecting the Classroom and the Field: Covert Learning Opportunities in Math Methods Course
Dahle, Andy	Accountancy	Gies Accounting Students Connecting for Chicago Housing Equity and Neighborhoods in Need
Endres, Renata	Recreation, Sport & Tourism	Diversity and Inclusion in Experiential Learning Opportunities
Gist, Toni Marie	Food Science & Human Nutrition	Universal Design and Human-Centered Design Evaluated by an Undergraduate Think Tank
Hague, Devon	Veterinary Clinical Medicine	Professionalism and wellbeing: exploring non-technical competency education in preclinical and post clinical veterinary student training
Hoopsick, Rachel	Kinesiology & Community Health	Reflecting on 3 Years of a Global Pandemic and 2 Years of Student Evaluations: Making Applied Epidemiology More Applied
Karduck, Justine	Food Science & Human Nutrition	Flipped FSHN 329 Improves Nutrition Communications?
Sterman, Sarah	Computer Science	Reflective Methods Modules: Growing Reflective Practice among Graduate Student
Stern, Chadly	Psychology	Revealing Inequality in Champaign Through a Narrated Virtual Reality Experience
Tarconish, Emily	Special Education	Disability Awareness and Inclusive Teaching Trainings
Wilson-Smith, Carol	Social Work	Mental Health First Aid: An Action Plan to Support First Year Students
Stirek, Lindsey	Japan House, A+D	Embodying Reflection: Facilitating Meaningful Connections in an Asynchronous Online Class Format